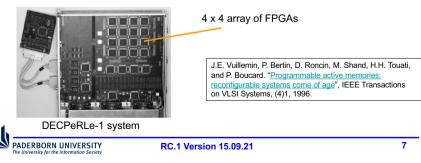


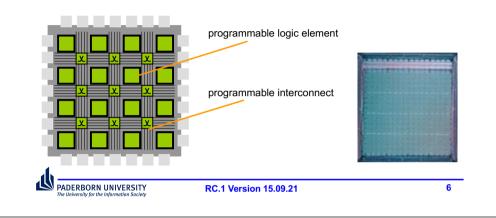
Reconfigurable Computing - History (3)

- Late '80s / early '90s
 - researchers realize that the volatility of SRAM-based FPGAs is key to FPGA-based computing systems
 - first FPGA-based custom computing machines
 - PAM @ DEC Paris Research Lab, Splash @ Supercomputing Research Center
 - beat supercomputers in signal processing, en/decryption, pattern matching
 - workshop on field-programmable logic founded in 1991 (FPL)
 - conference on FPGA-based computing machines founded in 1993 (FCCM)



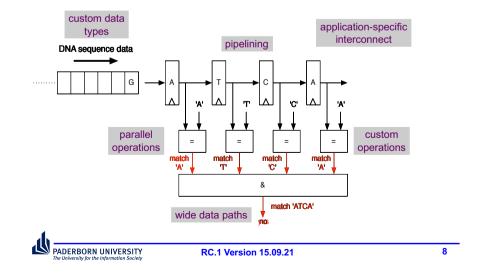
Reconfigurable Computing - History (2)

- 1985: Xilinx Inc. introduces the first SRAM-based Field-programmable Gate Array (FPGA)
 - FPGAs are positioned as high-end programmable logic devices
 - $-\,$ they are programmed by writing static RAM cells
 - the resulting volatility was considered a weakness for logic implementation



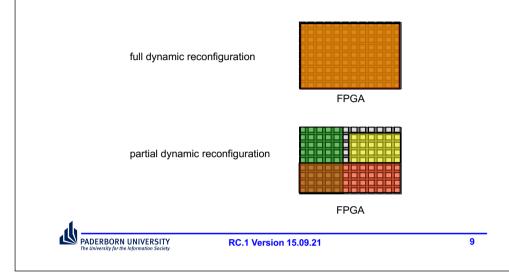
Potential of Computing in Hardware

Bioinformatics example: substring search in genome sequences



Reconfigurable Computing – History (4)

• ~1995: dynamic reconfiguration techniques: change hardware functionality at runtime



Reconfigurable Computing – History (6)

 2003-2009: Priority Program "Rekonfigurierbare Rechensysteme" of the German Research Foundation



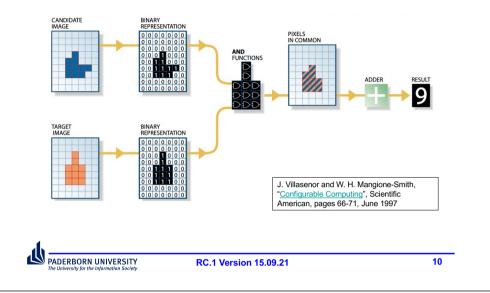
• Today, FPGAs

- are one of the fastest growing sectors of the semiconductor market
- are being used for computing tasks in both embedded systems and high-performance computers
- In the last 30 years, many startups entered (and left) the market with new types of devices and tools

11

Reconfigurable Computing – History (5)

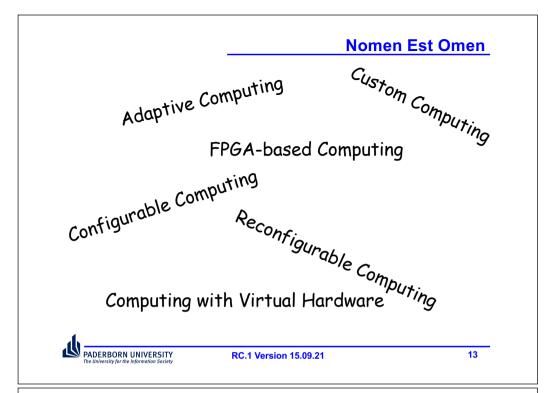
• 1997-2003: DARPA program "Adaptive Computing Systems"



Reconfigurable Computing - History (7)

- Research community
 - has rapidly grown over the last 30 years, includes microelectronics, computer science & engineering, and many application domains
 - conference/workshop series
 - FPL Field-programmable Logic and Applications
 - FCCM Field-programmable Custom Computing Machines
 - FPGA Field-programmable Gate Arrays
 - FPT Field-Programmable Technology
 - and many more ...
 - journals (started 2007/08)
 - Transactions on Reconfigurable Technology and Systems (ACM)
 - International Journal on Reconfigurable Computing (Hindawi)





1.3 Course Content & Organization (1)

- Lecture Chapters (tentatively)
 - 1. Introduction

PADERBORN UNIVERSITY

- 2. Evolution of programmable logic devices
- 3. Computer-aided design for FPGAs
- 4. FPGA architectures
- 5. High-level languages for programming FPGAs
- 6. Comparison of devices and technologies
- 7. Reconfigurable systems
- 8. (Selected) research topics

RC.1 Version 15.09.21

15

1.2 For Whom is this Course

- Goals
 - introduce to the field of Reconfigurable Computing
 - provide an overview over FPGA architectures and design tools
 - give first practical experience in programming FPGAs
 - serve as a starting point for research activities

· Addressed study programs

- Computer Science (CS) master students
 - elective module in focus area "Computer Systems"
- Computer Engineering (CE) master students
 - elective module in focus areas "Computer Systems" and "Embedded Systems"

• Prerequisites

- this course covers a wide range of topics from micro/nano-electronics to algorithms, the lab includes programming of hardware and software
- no formal prerequisites w.r.t other Master-level courses
- BUT: you need solid Bachelor-level knowledge in digital design, algorithms and programming

```
PADERBORN UNIVERSITY
```

RC.1 Version 15.09.21

14

Course Content & Organization (2)

- · Lecture uses the "inverted classroom model"
 - elements of lecture and post-processing are swapped (inverted)
 - learning activities that students can do well on their own are shifted to a preparation phase
 - the common attendance time is used for an active discussion
- Advantage
 - instead of frontal teaching, a time window is created for joint discussion and deepening of understanding
 - the lecture material can be studied at any time, as often as desired, and from anywhere
- Implementation
 - I make material available in PANDA (slides, screencast+audio, exercises)
 - You prepare independently for the classroom sessions
 - We use the common attendance times for
 - clarification of <u>specific</u> questions, discussions
 - exercises, examples, quizzes
 - reflection of the learning process



Course Content & Organization (3)

- Classroom times
 - Wednesday 14:15 15:45, room D2
 - − contact: Marco Platzner O3.207, 26 60 5250, platzner@upb.de
- · Lab sessions and times
 - lab dates/times will be announced
 - there will be two lab groups with physical presence (recommended), however, it will be possible to attend the lab remotely
 - contact: Christian Lienen (lab coordinator)
 O3.116, 26 60 4447, <u>christian.lienen@upb.de</u>

Heinrich Riebler O3.152, 2 60 5382, <u>heinrich.riebler@uni-paderborn.de</u>



RC.1 Version 15.09.21

17

Course Content & Organization (4)

- Lab modules
 - module #1: FPGA design tool flow (Xilinx Vivado)
 → required course achievement (!)
 - module #2: Hw/sw codesign and high-level synthesis (Xilinx PYNQ)
 → bonus: one grade step improvement in the final grade
 - module #3: High-performance computing with oneAPI
 → bonus: one grade step improvement in the final grade
- Grading
 - passing lab module #1 is a required course achievement
 - passing lab module #2 improves grade by 1 grade step (if exam passed)
 - passing lab module #3 improves grade by 1 grade step (if exam passed)

RC.1 Version 15.09.21

- oral exam (~45') covering lecture + exercises + lab



NIVERSITY Automation Society

18