# High-Performance Computing

### – Introduction –

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### Why Do We Need High-Performance Computing

### Simulation

- computational models that can make accurate quantitative predictions from first order principles in many areas of natural sciences
- challenge: study interaction of different effects (multi-physics); desire for higher accuracy and higher temporal and spatial resolution; study dynamics behavior instead of steady state

### Optimization

- identify optimal system structures by repeated simulation with varying parameters
- challenge: same as simulation, but many iterations required

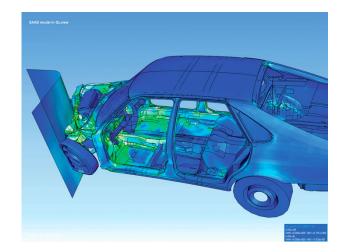
#### Analytics

- identify and extract interrelations in data-sets and abstract them with models
- challenge: trend to ever larger data-sets and unstructured data

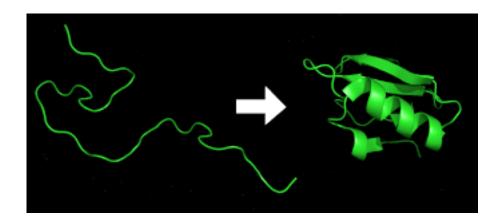


CHANGE IN PRECIPITATION BY END OF 21st CENTURY inches of liquid water per year

#### climate prediction

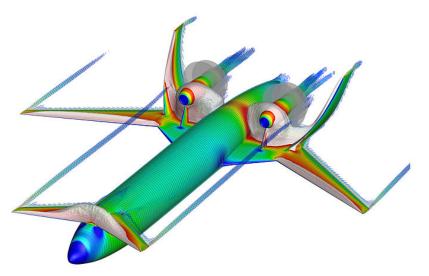


#### mechanical structure simulation



protein folding

### **Optimization**



#### airflow optimization



#### fuel combustion optimization

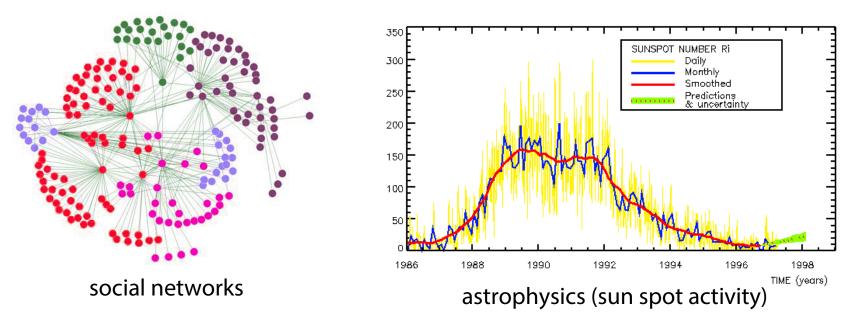


evolved antenna (designed with evolutionary algorithm)

### Analytics

A5ASC3.1	14 SIKLWPPSQTTRLLLVERMANNLST., PSIFTRK., YGSLSKEEARENAKQIEEVACSTANQHYEKEPDGDGGSAVQLYAKECSKLILEVLK 10	01
B4F917.1	13 SIKLWPPSESTRIMLVDRMTNNLSTESIFSRKYRLLGKQEAHENAKTIEELCFALADEHFREEPDGDGDGSSAVQLYAKETSKMMLEVLK 10	00
A9S1V2.1	23 VFKLWPPSQGTREAVRQKMALKLSSACFESQSFARIELADAQEHARAIEEVAFGAAQEADSGGDKTGSAVVMVYAKHASKLMLETLR 10	09
B9GSN7.1	13 SVKLWPPGQSTRLMLVERMTKNFITPSFISRKYGLLSKEEAEEDAKKIEEVAFAAANQHYEKQPDGDGSSAVQIYAKESSRLMLEVLK 10	00
Q8H056.1	30 SFSIWPPTQRTRDAVVRLVDTLGGDTILCKRYGAVPAADAEPAARGIEAEAFDAAAASGEAAATASVEEGIKALQLYSKEVSRRLLDFVK 12	20
QOD4Z3.2	44 SLSIWPPSQRTRDAVVRRLVQTLVAPSILSQRYGAVPEAEAGRAAAAVEAEAYAAVTES.SSAAAAPASVEDGIEVLQAYSKEVSRRLLELAK 13	35
B9MVW8.1	56 SFSIWPPTQRTRDAIISRLIETLSTTSVLSKRYGTIPKEEASEASRRIEEEAFSGASTVASSEKDGLEVLQLYSKEISKRMLETVK 14	41
QOIYC5.1	29 SFAVWPPTRRTRDAVVRLVAVLSGDTTTALRKRYRYGAVPAADAERAARAVEAQAFDAASASSSSSSSSSEDGIETLQLYSREVSNRLLAFVR 12	21
A9NW46.1	13 SIKLWPPSESTRLMLVERMTDNLSSVSFFSRKYGLLSKEEAAENAKRIEETAFLAANDHEAKEPNLDDSSVVQFYAREASKLMLEALK 10	00
Q9C500.1	57 SLRIWPPTQKTRDAVLNRLIETLSTESILSKRYGTLKSDDATTVAKLIEEEAYGVASNAVSSDDDGIKILELYSKEISKRMLESVK 14	42
Q2HRI7.1	25 NYSIWPPKQRTRDAVKNRLIETLSTPSVLTKRYGTMSADEASAAAIQIEDEAFSVANASSSTSNDNVTILEVYSKEISKRMIETVK 11	10
Q9M7N3.1	28 SFKIWPPTQRTREAVVRLVETLTSQSVLSKRYGVIPEEDATSAARIIEEEAFSVASV.ASAASTGGRPEDEWIEVLHIYSQEIXQRVVESAK 11	19
Q9M7N6.1	25 SFSIWPPTQRTRDAVINRLIESLSTPSILSKRYGTLPQDEASETARLIEEEAFAAAGSTASDADDGIEILQVYSKEISKRMIDTVK 11	10
Q9LE82.1	14 SVKMWPPSKSTRLMLVERMTKNITTPSIFSRKYGLLSVEEAEQDAKRIEDLAFATANKHFQNEPDGDGTSAVHVYAKESSKLMLDVIK 10	01
Q9M651.2	13 SIKLWPPSLPTRKALIERITNNFSSKTIFTEKYGSLTKDQATENAKRIEDIAFSTANQQFEREPDGDGGSAVQLYAKECSKLILEVLK 10	00
B9R748.1	48 SLSIWPPTQRTRDAVITRLIETLSSPSVLSKRYGTISHDEAESAARRIEDEAFGVANTATSAEDDGLEILQLYSKEISRRMLDTVK 13	33

DNA sequence analysis (bio informatics)



# **Drivers for Ever-increasing Performance**

#### Engineering

- acceleration of time-to-market with virtual prototyping
- optimization of design parameters to improve functionality or lower cost

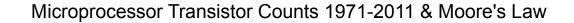
#### Science

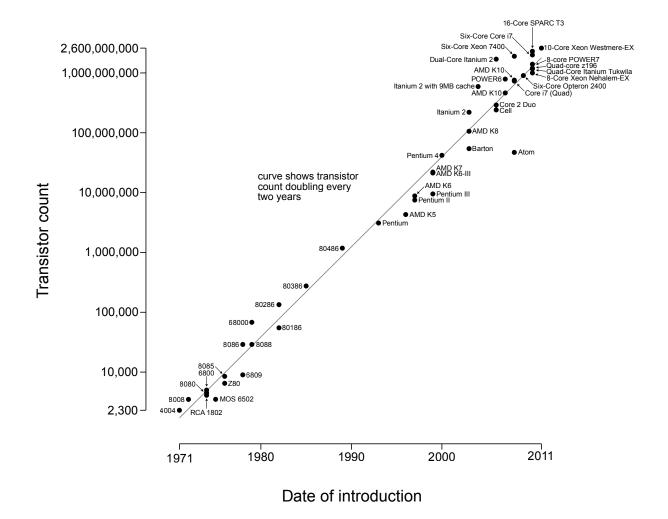
- replacement of experiment and pen-and-paper theory with simulation
- crossing of disciplinary boundaries

#### Data-driven research

- new sensors create unprecedented amount of multi-modal data
- desire to extract knowledge from previously unused data

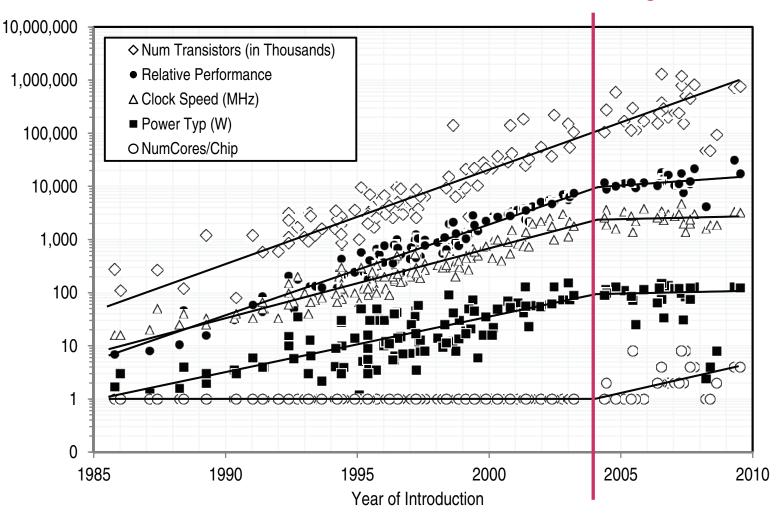
### **Moore's Law Blessed us with Transistors ...**





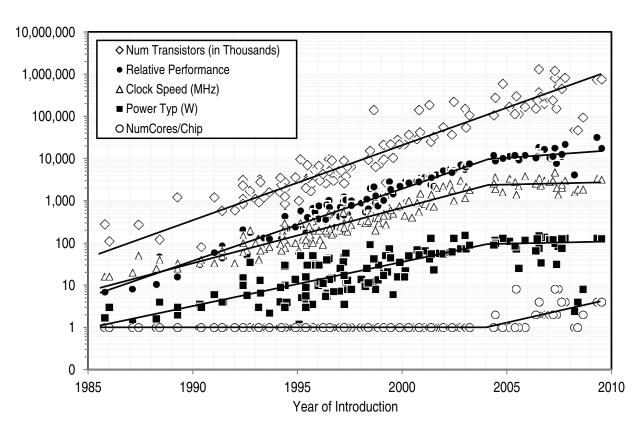
### ... and Dennard's Scaling Law with Efficiency

#### fundamental change ~2004



### **Times Have Changed**

- Performance gains per CPU core have slowed down dramatically ~20% increase/yr instead of ~50%/year
- Number of CPU cores is now growing exponentially
- Serial programs do not benefit from these advances (in most cases)



# **Parallel Computing is a Necessity**

#### Energy-efficiency

- many but more efficient processor cores in a CPU

#### Performance by parallel execution on all levels in a server ...

- data-level (vector instructions)
- thread-level (simultaneous multi threading)
- chip-level (multi-cores)
- server-level (symmetric multi-processing)

#### I ... and in the compute center

- cluster-level (shared/distributed memory systems with fast interconnect)

# **Approaches to Make a Serial Program Parallel**

#### Runtime environment takes care of parallelism

- e.g. Matlab parallel computing toolbox, NumPy

### Auto-parallelizing compilers

- e.g. GNU compiler, Intel ICC

#### Optimized, parallel libraries

- e.g. Intel Math Kernel Library (MKL), NAG parallel libraries, Tensorflow

#### Languages extensions and APIs for serial programming languages

- Pthreads, OpenMP, MPI, OpenCL, C++ parallel STL

### Parallel programming languages

- Chapel, Julia, Go

### **Automatic Parallelization**

- Compilers for automatic conversion of serial programs to parallel programs
  - studied for decades by so far limited success
  - resulting programs frequently inefficient
- In many cases the best parallel solution <u>does not</u> correspond to a parallelized version of the best serial code
  - requires to step back and devise an entirely new algorithm

### Example

- Objective: Compute n values and add them together
- Serial solution:

```
sum = 0;
for (i=0; i<n; i++) {
    x = compute_next_value(...);
    sum += x;
}
```

• We have p cores,  $p \ll n$ 

/

Each core performs a partial sum of approximately n/p values

- After each core completes execution of the code, its private variable my\_sum contains the sum of the values computed by its calls to compute\_next\_value
- Example: 8 cores, n = 24 and the calls to compute\_next\_value return:

1,4,3, 9,2,8, 5,1,1, 5,2,7, 2,5,0, 4,1,8, 6,5,1, 2,3,9

Once all the cores are done computing their sum my\_sum, they form a global sum by sending results to a designated "master" core which adds the final result.

```
if (I'm the master core) {
   sum = my_x;
   for each core other than myself {
      receive value from core;
      sum += value;
   }
} else {
   send my_x to the master;
}
```

Core	0	1	2	3	4	5	6	7
numbers	1,4,3	9,2,8	5,1,1	5,2,7	2,5,0	4,1,8	6,5,1	2,3,9
my_sum	8	19	7	15	7	13	12	14

 $\frac{\text{Global sum}}{8 + 19 + 7 + 15 + 7 + 13 + 12 + 14 = 95}$ 

Core	0	1	2	3	4	5	6	7
my_sum	95	19	7	15	7	13	12	14

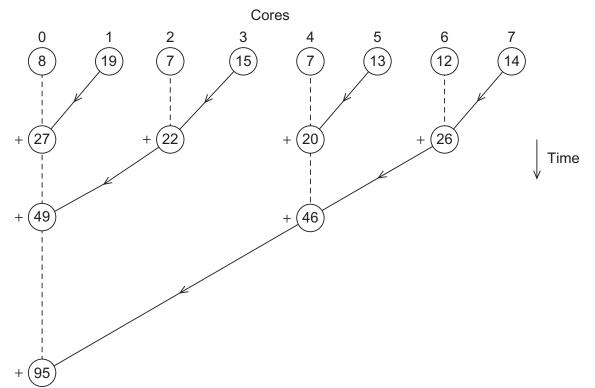
### **Code is Correct but Inefficient**

#### Computation of parallel sum in master core, two problems

- master is loaded with all the computation time for parallel sum (serial code)
- master aggregates all the communication latencies (serial code)

#### Share work for parallel sum among all cores

- use summation tree





# Analysis

#### Number of operations

- in the naïve implementation the master core performs 7 receives and 7 additions
- in the summation tree the master performs 3 receives and 3 additions
- the improvement is more than a factor of 2
- The difference is more dramatic with a larger number of cores, for 1000 cores the master
  - performs 999 receives and 999 additions in the naïve implementation
  - but only 10 receives and 10 additions in the summation tree
  - that's an improvement of almost a factor of 100!
- When communication over network  $t_{communication} \gg t_{addition}$  the communication latency may be the main performance limitation

### Task vs. Data Parallelism

#### Task parallelism

- Partition the problem into a sequence of tasks (that perform a different function and possibly depend on each other)
- Distribute the tasks among the cores

#### Data parallelism

- Partition the data that needs to be processed to solve the problem between the cores
- Let each core perform the same or very similar operations on its part of the data

#### Frequently both approaches are combined

- Not an either-or decision
- Application typically work in phases (tasks), which are data parallel themselves (nested parallelism)

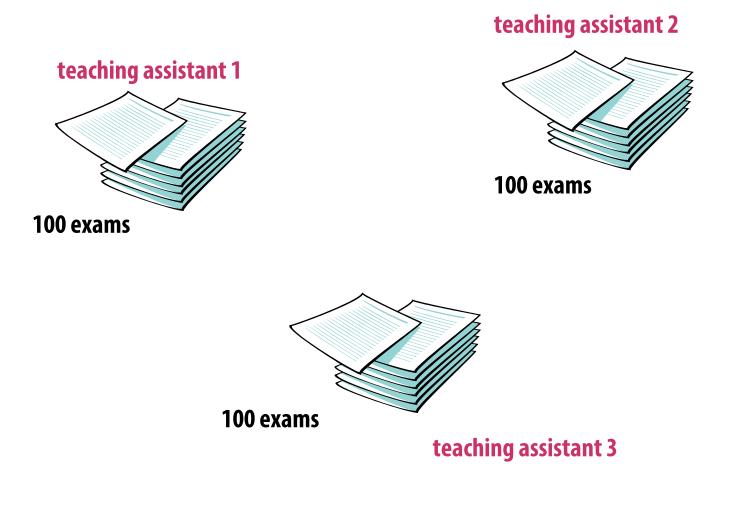
### **Example: Grading of exams**

### 15 questions 300 exams





### **Division of Work – Data Parallelism**



### **Division of Work – Task Parallelism**

teaching assistant 1



**Questions 1–5** 

teaching assistant 2



**Questions 11–15** 

teaching assistant 3



Questions 6–10

### **Division of Work – Data parallelism**

### **Division of Work – Task Parallelism**

```
if (I' m the master core) {
   sum = my_x;
   for each core other than myself {
      receive value from core;
      sum += value;
   }
} else {
      send my_x to the master;
}

Tasks
1) Receiving
2) Addition
```

### Coordination

- Cores usually need to coordinate their work.
- Communication one or more cores send their current partial sums to another core
- Load balancing share the work evenly among the cores so that one is not heavily loaded
- Synchronization because each core works at its own pace, make sure cores do not get too far ahead of the rest

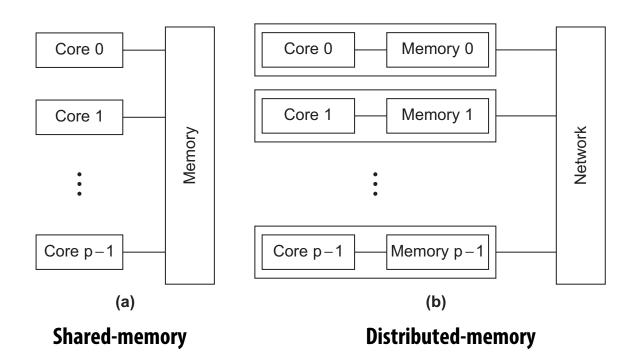
# **Type of Parallel Systems**

#### Shared-memory

- All cores shares access to the computer's memory
- The cores coordinate and communicate by examining and update shared memory locations

#### Distributed-memory

- Each core has its own, private memory
- The cores must communicate explicitly by sending messages across a network



### **Concurrent vs. Parallel vs. Distributed**

- Concurrent computing a program is one in which multiple tasks can be in progress at any instant.
- Parallel computing a program is one in which multiple tasks <u>cooperate</u> <u>closely</u> to solve a problem
- Distributed computing a program may need to cooperate with other programs to solve a problem.

### Summary

- The laws of physics and limitations of semiconductor technology have brought us to the doorstep of multicore technology
- Serial programs typically don't benefit from multiple cores
- Automatic parallel program generation from serial program code isn't the most efficient approach to get high performance from multicore computers
- Learning to write parallel programs involves learning how to coordinate the cores
- Parallel programs are usually very complex and therefore, require sound program techniques and development

### Acknowledgements

#### Peter S. Pacheco / Elsevier

- for providing the lecture slides on which this presentation is based

# Change log

#### **1.1.3 (2017-10-17)**

- consistent capitalization of titles
- clarifies text on slide 20

#### **1.1.2 (2017-10-16)**

- fix typo on slide 18
- clarify text on slides 20, 27

#### **1.1.1 (2017-10-10)**

- cosmetics

#### **1.1.0 (2017-10-08)**

- updated for winter term 2017/18

### **1.0.1 (2016-10-28)**

- fix typo on slide 14; add page numbers; cosmetics

### **=** 1.0.0 (2016-10-26)

- initial version of slides